## 世界中医药高等教育专家(巴黎)共识

为在世界范围传承好、发展好、利用好中医药, 秉承"传承精华、守正创新"理念,参加第七届世界中医药教育大会(法国巴黎)的中医药教育专家经讨论达成以下共识:

一、共同办好有质量保证的世界中医药高等教育

质量是高等教育发展的生命和灵魂。"质量"也一直是联合国教科文组织有关高等教育发展的三个核心理念之一。办好世界中医药教育应积极推动世界中联教育指导委员会制定的标准、大纲、核心课程教材的推广应用,确保中医药传承发展始终朝着正确方向前进,既保障世界中医药教育高质量运行,又兼顾好各国(地区)中医药教育发展实际而有序发展。

二、有序开展专业认证,推动构建世界中医药高等教育专业互认机制

中医学专业认证是一种质量评估机制,对保障世界中医药教育规范发展具有不可替代的作用。兼顾各方利益,通过专业认证实践,妥善协调好政府、院校和社会公众之间的平衡,为世界中医药高等教育发展营造好有利的发展环境。世界中医学专业认证将基于现有中医药教育国际标准、规范,遵照各国(地区)法律法规和文化习俗,并结合各个中医药院校的认证意愿有序开展,鼓励各个中医药院校结合各自实际开展特色教育,促进中医药教育多元化发展。

三、聚焦临床实效, 传承、总结当代名中医经验

中医学的生命力在于临床实效。重视各国名中医经验、技术的继承与总结是一项有战略意义的工作。我们倡导基于世界中联"一带一路"中医药教育师资培训基地组建"名师巡讲团",遴选并组织开展名师巡讲培训活动,积极探索中医临床人才培养机制,促进各国中医临床经验的推广,进而提升中医临床诊疗水平。



## Paris Consensus of Experts on Higher Education of Traditional Chinese Medicine in the World

In order to inherit, develop and make good use of traditional Chinese medicine worldwide, adhering to the concept of "inheriting essence, preserving integrity and innovation", experts attending the 7th World Education Congress of Chinese Medicine (Paris, France) reached the following consensus through discussion:

1. Jointly run high-quality higher education in traditional Chinese medicine worldwide

Quality is the life and soul of the development of higher education. Quality has always been one of the three core concepts of UNESCO for the development of higher education. Efforts should be made to encourage the promotion and application of the standards, syllabus, and core curriculum materials formulated by Educational Instruction Committee of WFCMS to ensure that the inheritance and development of TCM always move in the right direction. This not only guarantees the high-quality operation of world TCM education, but also takes into account the actual and orderly development of TCM education in various countries (regions).

2. Systematically carry out programmatic accreditation and promote the construction of a mutual recognition mechanism for higher education majors in TCM worldwide

The programmatic accreditation of traditional Chinese medicine is a quality assessment mechanism that plays an irreplaceable role in ensuring the standardized development of traditional Chinese medicine education worldwide. We need to take into account the interests of all parties through programmatic accreditation practice, properly coordinate the balance between the government, universities, and the public, and create a favorable development environment for the development of higher education in TCM worldwide. The programmatic accreditation of world TCM education will be based on existing international standards and norms, in accordance with the laws, regulations, and cultural customs of various countries (regions), and will be carried out in combination with the accreditation willingness of various TCM colleges and universities. We encourage each traditional Chinese medicine college

and university to carry out characteristic education according to their own actual situations, and promote the diversified development of traditional Chinese medicine education.

3. Focusing on clinical effectiveness, inheriting and summarizing the experience of contemporary famous TCM practitioners

The vitality of traditional Chinese medicine lies in its clinical effectiveness. Valuing the inheritance and summarization of the experiences and techniques of renowned traditional Chinese medicine practitioners from various countries is a strategically significant task. We advocate the establishment of a "famous teacher tour group" based on the "Belt and Road" TCM education teacher training base of WFCMS. Select and organize renowned teachers to conduct lectures and training activities, actively explore the mechanism of cultivating clinical talents in TCM, promote the clinical experience in various countries, and thereby enhance the level of clinical diagnosis and treatment in traditional Chinese medicine.

The 7<sup>th</sup> World Howard Congress of Chinese Medicine

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Organizing Committee